Feedback Stakeholders

Stakeholder: Student

- Mid Term Feedback

- End Term Feedback

- Program / Graduate Exit Survey

- Student Satisfaction Survey

- Course Exit Survey

Stakeholder: Teacher

- Peer Feedback

Stakeholder: Employer

- Employer Feedback

Stakeholder: Alumni

- Alumni Feedback

Mid Term Student Feedback Form

SE / TE / BE   **Div: _____**   **Academic Year: _____**   **Sem: I/II**

Please tick the appropriate option:

Question No.	Question
1	How was the audio and video quality of online lectures? A) Excellent - 4 B) Very Good- 3 C) Good – 2 D) Satisfactory - 1
2	How clearly have the objectives and outcomes of the course explained by the teacher? A) Excellent - 4 B) Very Good- 3 C) Good – 2 D) Satisfactory - 1
3	How does the teacher encourage and interact with students, for subject related questions in online class? A) Excellent - 4 B) Very Good- 3 C) Good – 2 D) Satisfactory - 1
4	How effective is the teacher in organizing, presenting and communicating online course content through various tools? A) Excellent - 4 B) Very Good- 3 C) Good – 2 D) Satisfactory - 1
5	How punctual and regular is the teacher in conducting online theory and practical classes? A) Excellent - 4 B) Very Good- 3 C) Good – 2 D) Satisfactory - 1
6	How does the teacher explain the importance and need of online professional ethics? A) Excellent - 4 B) Very Good- 3 C) Good – 2 D) Satisfactory - 1

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End Term Student Feedback Form

SE / TE / BE   Div: _____   Academic Year: Sem: I/II

Please tick the appropriate option:

Question No.	Question
1	How was the audio and video quality of online lectures? A) Excellent - 4 B) Very Good- 3 C) Good – 2 D) Satisfactory - 1
2	How clearly have the objectives and outcomes of the course explained by the teacher? A) Excellent - 4 B) Very Good- 3 C) Good – 2 D) Satisfactory - 1
3	How does the teacher encourage and interact with students, for subject related questions in online class? A) Excellent - 4 B) Very Good- 3 C) Good – 2 D) Satisfactory - 1
4	How effective is the teacher in organizing, presenting and communicating online course content through various tools? A) Excellent - 4 B) Very Good- 3 C) Good – 2 D) Satisfactory - 1
5	How punctual and regular is the teacher in conducting online theory and practical classes? A) Excellent - 4 B) Very Good- 3 C) Good – 2 D) Satisfactory - 1
6	How does the teacher explain the importance and need of online professional ethics? A) Excellent - 4 B) Very Good- 3 C) Good – 2 D) Satisfactory - 1
7	How did the teacher explain the relevance of subject with industry and employability? A) Excellent - 4 B) Very Good- 3 C) Good – 2 D) Satisfactory - 1
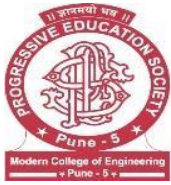
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Graduate / Program Exit Survey

Class : B.E   **Department:**   **Academic Year :**

Sr.No	Give your feedback on the basis of following evaluation scores. Excellent - 4 Good - 3 Average - 2 Below Average- 1	Rating	PO	Description of PO
1	Ability to understand fundamental principles of the program		PO1	1. Engineering knowledge
2	Ability to define the problems and provide solutions by designing and conducting experiments		PO2	2. Problem analysis
3	Capability to analyze the problems related to programme for fulfilling industrial needs		PO3	3. Design/development of solutions:
4	Proficiency in resolving solutions for complex engineering problems.		PO4	4. Conduct investigations of complex problems
5	Ability to use latest engineering and IT tools effectively at the workplace		PO5	5.Modern tool usage
6	Awareness of professional and social responsibitities		PO6	6. The engineer and society
7	Understanding role as an engineer on social issues such as health, safety, legal and cultural issues.		PO7	7 Environment and sustainability
8	Understanding of ethical responsibilities.(e.g. safety, professional ethics, code of conduct).		PO8	8. Ethics
9	Competency to function effectively individually as well as in teams.		PO9	9. Individual and team work
10	Potential to communicate effectively in writing and verbally		PO10	10. Communication
11	Proficiency of knowledge and understanding to manage projects in multidisciplinary environments		PO11	11. Project management and finance
12	Willingness to engage in life-long learning		PO12	12. Life-long learning

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Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the qualityin higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

☐   a) Yes   ☐   b) No

B) Age: C) College Name:

D) Gender: ☐ a) Female   b) Male   c) Transgender

E) What degree program are you pursuing now?

a) Bachelor's   b) Master's   c) MPhil

d) Doctorate   ☐ e) Other   (   )

F) What subject area are you currently pursuing?

☐ a) Arts   b) Commerce   c) Science

d) Professional   ☐   e) Other: (   )

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?4 – 85 to 100%
    3 – 70 to 84%
    2 – 55 to 69%
    1– 30 to 54%
    0 –Below 30%

2. How well did the teachers prepare for the classes?
    4 –Thoroughly
    3 – Satisfactorily
    2 – Poorly
    1 – Indifferently
    0 – Won't teach at all

3. How well were the teachers able to communicate?
    4 – Always effective
    3 – Sometimes effective
    2 – Just satisfactorily
    1– Generally ineffective
    0– Very poor communication

4. The teacher's approach to teaching can best be described as
    4– Excellent
    3 – Very good
    2 – Good
    1 – Fair
    0– Poor

5. Fairness of the internal evaluation process by the teachers.
    4 – Always fair
    3 – Usually fair
    2 – Sometimes unfair
    1 – Usually unfair
    0– Unfair

6. Was your performance in assignments discussed with you?
    4 – Every time
    3 – Usually
    2 – Occasionally/Sometimes
    1 – Rarely
    0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
    - 4 – Regularly
    - 3 – Often
    - 2 – Sometimes
    - 1 – Rarely
    - 0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.
    - 4 – Significantly
    - 3 – Very well
    - 2 – Moderately
    - 1 – Marginally
    - 0– Not at all

9. The institution provides multiple opportunities to learn and grow.
    - 4 – Strongly agree
    - 3 – Agree
    - 2 – Neutral
    - 1 – Disagree
    - 0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
    - 4 – Every time
    - 3 – Usually
    - 2– Occasionally/Sometimes
    - 1 – Rarely
    - 0– Never

11. Your mentor does a necessary follow-up with an assigned task to you.
    - 4 – Every time
    - 3 – Usually
    - 2 – Occasionally/Sometimes
    - 1 – Rarely
    - 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.
    4 – Every time
    3 – Usually
    2 – Occasionally/Sometimes
    1– Rarely
    0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.
    4 – Fully
    3 – Reasonably
    2 – Partially
    1 – Slightly
    0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.
    4 – Every time
    3 – Usually
    2 – Occasionally/Sometimes
    1 – Rarely
    0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
    4 – Strongly agree
    3 – Agree
    2 – Neutral
    1 – Disagree
    0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
    4 – To a great extent
    3 – Moderate
    2 – Some what
    1 – Very little
    0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.
    4 – Strongly agree
    3 – Agree
    2 – Neutral
    1 – Disagree
    0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
    4 – To a great extent
    3 – Moderate
    2 – Some what
    1 – Very little
    0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
    4 – Above 90%
    3 – 70 – 89%
    2 – 50 – 69%
    1 – 30 – 49%
    0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.
    4 –Strongly agree
    3 – Agree
    2 – Neutral
    1 – Disagree
    0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

    a)

    b)

    c)

Course Exit Survey

A.Y. : _____   **SEM : I / II**

CLASS: SE/TE/BE   **Div: A/B/C**

Subject: TOM II

Feedback form Questionnaires

Questionnaires	Rating	CO
Understanding of fundamental concepts of gear theory		CO-1
Capability to analyze forces acting on different types of gears		CO-2
Ability to analyze speed and direction of gear rotation and torques in epicyclic gear train		CO-3
Capability to construct cam profile for different follower motion.		CO-4
Ability to describe synthesis of four bar and slider crank mechanism		CO-5
Capability to analyze effect of gyroscopic couple on aero plane, ship and automobile and understanding of step-less regulation transmission		CO-6

Excellent-3, Good-2, Average-1

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PEER FEEDBACK

Academic Year- 2020-21   Sem-I / II

Name of Faculty: _____

Class: _____ Div: _____

Subject: _____

Date: _____ Time: _____

Topic Being Taught: _____ Visit No. :_____

Sr. No.	Parameters	Grading	Special Remarks, if any
1.	Clarity of Speech		
2.	Organization & Planning of online lecture (preparedness)		
3.	Online Lecture Delivery: Presentation(ppts/videos/smart devices) / Board Utilisation		
4.	General Flow of Topic & Time Management		
5.	Faculty-Student Interaction during online lectures		

Please Grade the faculty on a scale of 5:

1: Satisfactory   2: Good   3: Very Good   4: Excellent

Suggested for Re-assessment: Yes/No

Name and Signatures of assessing faculty:

1) _____

2) _____

3) _____

I have been informed about the review from peer team.

Name & Signature of staff: _____

 Note:
  a) **The Assessing faculty should give constructive feedback to the teacher and suggest methods for improvement, if any, and visit once again for reassessment.**

  b) **The visits for reassessment should be after giving some time for improvement.**

Remark & Sign of HOD:-_____

Employer's Feedback Form

QUESTIONNARE

Name:

Designation:

Organization:

I	A	How many MCOE graduates have you hired in the past 5 years?	-
	B	Did you use the college placement services? What was your experience with that?	No
II	A	Have you been satisfied with the MCOE graduates as employees?	Yes
	B	How long were these employees in your company?	1 month
	C	Have they been promoted within your organization?	-
	D	Why did they leave?	-
III	A	Did the graduates have Sufficient technical background?	Yes
	B	Were they able to learn and adapt to new technologies?	Yes
	C	What other training do you wish they had received?	-

IV. Please rate our graduates on the following parameters with the scale as :

Excellent : 4	Good : 3	Average : 2	Poor : 1

Sr.No	Parameters	Ratings	Comments, if any
1	Urge to learn		
2	Relationship with colleagues		
3	Job performance		
4	Adherence to rules and regulations		
5	Understanding of work process		

6	Dependability		
7	Understanding goals of the organization		
8	Skills as a team player		
9	Punctuality		
10.	Ethical Behavior		
	TOTAL		

V. How have the MCOE graduates contributed to the profession?

A	To your organization	-
B	To the community	-
C	To professional associations	-

Authorized Signatory:

Stamp:

Alumni Feedback

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1186 A, Shivajinagar, Off J.M. Road, Pune – 411 005
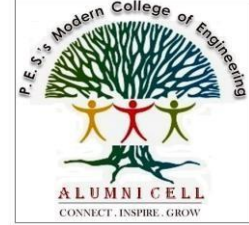
Alumni Feedback Form

Personal Information:

Name of the Alumni :	
Branch :	Month and Year of Passing :
Permanent Address :	
E-mail:	Mobile No. :

Section I: General (Please tick the suitable options)

1. Would you like to work as a committee member for PESMCOE Alumni Association? Yes/No

2. What is the effective way of communication with alumni according to you:

   1. Phone   2. Emails   3. Google group   4. Linkedin   5. Facebook

3. Would you like to help for the development of your alma mater in future? Please tick the suitable ways for you to help your alma mater

- Guidance in project development   _____
- Guidance in getting sponsorship for project   _____
- Guidance in getting internship in various companies/organization   _____
- A helping hand in Training and Placement related activities _____
- Information about various technical and non-technical certification programs _____
- Career/educational opportunities after current program   _____
- Career guidance in particular field   _____
- Delivering seminar on various technical / non-technical topics _____

- Guidance for organizing technical and cultural events _____
- Industrial Visits _____

Any, other than these _____

_____

Section II: Academics and ethical values

(Please select the most accurate rating for the followingquestions on the basis of the ratings given below)

5	Very useful
4	Moderately useful
3	Satisfactory
2	Inadequate
1	Not useful

Sr. No.	Questions	Rating				
		5	4	3	2	1
1.	How do you rate the technical know-how obtained at this institute?					
2.	How do you rate the Institute's efforts towards encouragement of research and innovation by providing stimulating learning environment?					
3.	Is the syllabus of the degree program sufficient to acquire the theoretical knowledge and skill sets required to secure admission for higher education courses / jobs / self-employment in the current market scenario?					
4	Rate the following academic initiatives taken by the Institute to improve technical know- how of the students					
	A. Industry oriented projects					
	B. Seminars and workshops on emerging topics in technology/management					
	C. Project evaluation by industry personnel during the semester/project exhibitions for bridging industry-academic gap					
	D. Industrial visits					
5.	How do you rate the usefulness of various extra-curricular and co-curricular activities at the Institute for your overall development of personality?					
6.	How well has the Institute instilled in you a sense of global/societal responsibility?					
7.	How successfully has the institute provided you an understanding of professional and ethical responsibility?					

	Any other suggestions on the enrichment of current program curriculum:

Sign_____